

Special Educational Needs Strategy

Southampton City Council

2013-2016

Action Plan

This action plan should be read in conjunction with the SEN Strategy 2013-2016 which provides a summary and context behind these strategic objectives.

No.	Strategic Objective	Actions	Responsible Officer	Timescale
1	Early identification of SEN and timely intervention	<p>To establish new 0-25 process for multi-agency statutory assessment of SEND in line with requirements of the Children and Families Bill.</p> <p>To establish CYPDS Decision Panel to take over the functions of the SEN Panel.</p>	Julia Katherine	Sept 2013
2	Flexible continuum of high quality educational provision for children with SEN	<p>To transfer delivery of Resource Provision for Learning Difficulties within mainstream settings to be delivered by one provider.</p> <p>To establish secondary Additionally Resourced Provision for Autism within a mainstream school.</p> <p>To explore different models of delivery for SEND provision</p> <p>SEN funding for early years places will follow the child and pre-funded SEN places will be removed.</p>	Julia Katherine	Sept 2013
3	Improving attendance and attainment	SEND Inspector to monitor and regularly report on attendance and attainment of SEND	Julie Wharton	July 2014
4	Robust SEN place planning	To establish regular meetings to forward plan for SEN provision required using existing information on pre-school children within the city.	Julia Katherine	Sept 2014
5	Improve transition into school and from primary to secondary school	To prioritise Education, Health Care Plans (EHCPs) for children and young people with statements coming up to transition points in order to better plan for transition.	Julia Katherine	Sept 2014
6	Improve transition to post-16 and adult services	To establish a process for assessment and EHCP planning for young people 16-25.	Julia Katherine	Sept 2014

No.	Strategic Objective	Actions	Responsible Officer	Timescale
7	Be at the forefront of new and emerging good practice in the field of SEN	To establish a 0-25 multi-agency service to assess and support children and young people with SEND	Julia Katherine	Sept 2014
8	Strengthen multi-disciplinary and multi-agency working			
9	Continue to develop integrated assessment and support services	To establish 0-25 multi-agency service to assess and support children and young people with SEND	Julia Katherine	Sept 2014
10	Ensure there are open and accountable processes for agreeing and allocating resources	To establish CYPDS Decision Panel and develop Resource Allocation System for education.	Matt Harrison/Julie Wharton	Sept 2013
11	Develop service delivery models that empower children and young people	To establish a focus group of young people to meet with annually to consult with in developments within SEND	Becky Davis/Julia Katherine	Sept 2014
12	Promote pupil participation in all areas of service delivery			

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13	Ensure there are planned and evaluated workforce development opportunities	To conduct needs audit across children's workforce and deliver a programme of workforce development to meet these identified needs.	Chris Talbot/Julia Katherine	Sept 2014
14	Develop and publish a Local Offer	Cross reference to the Pathfinder Delivery Plan 2013/04	Becky Davis	Dec 2013
15	Implement recommendations from hearing impairment services review	Cross reference to hearing impairment action plan	Julie Wharton/Julia Katherine	Sept 2013